



## **Role for English Teacher in WIRED**

- Review class literacy profile
- Model recreational reading
- Interview each student once per semester – using WIRED Booklets, WIRED.5 number (On-Demand test result) and WIRED interview sheet.
- Report on Students' WIRED performance in end of semester academic reports
- Promote discussion about books being read
- Provide students with opportunity to maintain Reading log
- Provide other opportunities for boys to read
- Liaise with Teacher Librarian about WIRED throughout the year
- Assist students to set reading goals
- Alert Teacher Librarian to special needs of specific readers in your class
- Use WIRED curriculum provided to self-direct the development of students' reading

## **Role of Teacher Librarian in WIRED**

- The TL should speak with each Teacher before the first WIRED class to ensure that the WIRED process and content is understood and discuss and plan for any issues that are specific to that class.
- WIRED is conducted once a fortnight. The TL will provide the teacher with a timetable for each semester or year (as applicable).
- The TL will provide the Teacher with data to support a class literacy profile. This includes compilation of data from On Demand Testing and the WIRED Reader Profile Survey.
- The TL contributes their expertise and knowledge of the collection to WIRED. This will enable the majority of students to make appropriate and enjoyable selections.
- The TL will support the English teacher to deliver the WIRED curriculum.

## **Role of Teacher Assistant in WIRED**

- Model recreational reading
- Review literacy profile of class
- Assist with supervision of students during WIRED
- Work with individual students to help develop their reading skills
  - Read aloud with a student one page each to help get a student involved in the text.
  - Listen to a student read – take to teacher reference area
- Help students fill in their WIRED booklets
- Assist in providing time for English teachers to interview each student once per semester
- Liaise with English teacher about WIRED throughout the year
- Watch 3-minute video - “How Fiction Makes Our Brains Better”

## **Role of Student in WIRED**

- Bring WIRED book/s to the session.
- Observe all directions from the Teacher, TL and the Library staff.
- Actively engage in the WIRED program – seek assistance when required.
- Set goals.
- Keep your Reading Log up to date.
- Read regularly.

## **WIRED.5**

Each student will have a WIRED.5 number. This is their VCAA Adaptive On Demand Literacy Test result. The numbers vary greatly between students and reflect their reading comprehension levels. The number is objective and allows students to tell us their reading level. We are aiming for growth of between .5 & .8 over a 12-month period.