

School Year	Victorian Curriculum Level	Aligned On Demand Score
1	Standard Level 1 is not reported	
		below 1.0
2	2	1.2
		1.4
		1.6
		1.8
		2.0
3	3	2.2
		2.4
		2.6
		2.8
		3.0
4	4	3.2
		3.4
		3.6
		3.8
		4.0
5	5	4.2
		4.4
		4.6
		4.8
		5.0
6	6	5.2
		5.4
		5.6
		5.8
		6.0
7	7	6.2
		6.4
		6.6
		6.8
		7.0
8	8	7.2
		7.4
		7.6
		7.8
		8.0
9	9	8.2
		8.4
		8.6
		8.8
		9.0
10	10	9.2
		9.4
		9.6
		9.8
		Above 9.9

**Please note that a student is expected to reach the score of 9 on the Victorian Curriculum scale at the end of year 9.**

- “The translations provided are not precise measures. They are indicative only and should not be used in isolation from other assessments or teacher judgements.
- The reported Standard Score provides an indication of the Victorian Curriculum Standard Level at which a student can engage and be challenged in terms of their knowledge and skills. The Standard Score is not indicative of mastery at that level and does not represent full achievement against the Victorian Curriculum Achievement Standards
- The Standard Scores reported in the On Demand system are neither associated with nor aligned to the Bands against which NAPLAN tests are reported.”

**Source: ON DEMAND TESTS THE TRANSITION FROM AusVELS TO THE VICTORIAN CURRICULUM – March 2017**

[http://www.vcaa.vic.edu.au/Documents/viccurric/proflearning/2017 Sessions/Term 1/On%20Demand/Transition AusVELS%20to%20VC.pdf](http://www.vcaa.vic.edu.au/Documents/viccurric/proflearning/2017%20Sessions/Term%201/On%20Demand/Transition%20AusVELS%20to%20VC.pdf)

## Interpreting the data

### Year 7 Literacy (AusVELS) / Year 8 Reading (Victorian Curriculum)

Note that, on average, students are expected to progress through one Standard Level each year.

For tests administered about six months apart, the average student will have progressed by about 0.4 – 0.6 on the On Demand scale

Student Name	Test Date	AusVELS Test	AusVELS Score	Test Date	Victorian Curriculum Test	Indicative Victorian Curriculum Score	Comment
Mary	Oct 2016	Literacy Y7	0.8	Mar 2017	English Reading 8	Below 1.0	Mary's results on both tests are very low. She received the lowest possible score on the Year 8 Victorian Curriculum test. On Demand tests are not appropriate for this student as the score is at the program minimum and provides little or no information about the student. However, the apparent lack of progress shown here may not reflect an actual lack of growth. A more appropriately targeted test may provide better diagnostic information.
Billy	Oct 2016	Literacy Y7	5.1	Mar 2017	English Reading 8	5.3	Billy's results on both tests are comparatively low for the Year Level, but he has made some progress over the six-month period between tests.
Tim	Oct 2016	Literacy Y7	6.9	Mar 2017	English Reading 8	7.1	Tim's results on both tests are at the Year Level average for October and March respectively, and he has demonstrated growth as expected over the six-month period.
Jane	Oct 2016	Literacy Y7	8.4	Mar 2017	English Reading 8	8.3	Jane's results on both tests are above average, although her growth between tests is not clear given the closeness of scores and the recalibration of the On Demand system.
Thomas	Oct 2016	Literacy Y7	10.2	Mar 2017	English Reading 8	Above 9.9	Thomas received a very high score on the Year 7 AusVELS test and the maximum score possible on the Victorian Curriculum test. On Demand tests are not appropriate for this student as the score is at the program maximum and provides little or no information about the student. However, the apparent lack of progress shown here may not reflect an actual lack of growth. A more appropriately targeted test may provide better diagnostic information and higher score had the maximum not been restricted.